

## COURSE SYLLABUS

Course Prefix & Number	Econ 110
Course Name	Principles of Macroeconomics
Term	Spring 2024; Sec 1

### 1. COURSE INFORMATION

#### 1.1. Instructor Information

<b>Instructor:</b>	Sujana Kabiraj
<b>Office:</b>	CPS 412
<b>Physical Office Hours:</b>	
<b>Virtual Office Hours:</b>	<p><b>Online office hours:</b></p> <ul style="list-style-type: none"> <li>• Monday &amp; Wednesday 12:00 pm – 2:00 pm</li> <li>• Meeting link: <a href="https://wisconsin-edu.zoom.us/j/91845304327?pwd=MmhnZXBINTI4N2Z0aEgxVFhEVFQ3QT09">https://wisconsin-edu.zoom.us/j/91845304327?pwd=MmhnZXBINTI4N2Z0aEgxVFhEVFQ3QT09</a></li> <li>• Meeting ID: 918 4530 4327 Passcode: 618152</li> <li>• Please drop me an email before you stop by</li> </ul> <p><b>In-person office hours:</b></p> <ul style="list-style-type: none"> <li>• Wednesday 12:00 pm – 2:00 pm, or by appointment</li> </ul>
<b>Office Telephone:</b>	
<b>E-mail:</b>	skabiraj@uwsp.edu
<b>Expected Instructor Response Time:</b>	24 hours

#### 1.2. Course Information

<b>Course Description:</b>	This course will introduce you to the basic ideas of economics, with a focus on the realm of macroeconomics. We will discuss scarcity
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	and costs, supply and demand, national income and economic growth, unemployment and inflation, the role of government and central bank in the economy, aggregate demand and supply, macroeconomic policies, as well as other topics. After the course you should be able to apply the basic tools of macroeconomics to understand the macroeconomic issues we read about every day in the newspaper.
<b>Credits:</b>	3 credits
<b>Prerequisites:</b>	MATH 95, MATH 105, or placement into MATH 107


### 1.3. Textbook & Course Materials

<b>Required Text(s):</b>	Frank, Robert and Ben Bernanke. <i>Principles of Macroeconomics</i> , 6th edition (custom edition). Boston: McGraw-Hill/Irwin, 2015
<b>Recommended Text(s):</b>	
<b>Other Readings:</b>	
<b>Other Required Materials / Applications:</b>	

### 1.4. Course Technology

<b>Course Website:</b>	Canvas
<b>Other Websites:</b>	
<b>Course Delivery:</b>	In-person (CPS 329. MW 2:00 PM – 3:15 PM)

**Delivery Mode Changes:** Changes to course delivery may occur at any time during the term to address public health and safety concerns.

**Canvas Support:** Click on the HELP button (  ) in the global (left) navigation menu and note the options that appear:

- Ask Your Instructor a Question  
*Submit a question to your instructor*
  - Use Ask Your Instructor a Question sparingly; technical questions are best reserved for Canvas personnel and help as detailed below.
- Chat with Canvas Support (Student)  
*Live Chat with Canvas Support 24x7!*
  - Chatting with Canvas Support (Student) will initiate a *text chat* with Canvas support. Response can be qualified with severity level.
- Contact Canvas Support via email  
*Canvas support will email a response*
  - Contacting Canvas Support via email will allow you to explain in detail or even upload a screenshot to show your difficulty.
- Contact Canvas Support via phone  
*Find the phone number for your institution*
  - Calling the Canvas number will let Canvas know that you're from UWSP; phone option is available 24/7.

- Search the Canvas Guides  
*Find answers to common questions*
  - Searching the [Canvas guides](#) connects you to documents that are searchable by issue. You may also opt for [Canvas video guides](#).
- Submit a Feature Idea  
*Have an idea to improve Canvas?*
  - If you have an idea for Canvas that might make instructions or navigation easier, feel free to offer your thoughts through this Submit a Feature Idea avenue.

Self-train on Canvas through the Self-enrolling/paced Canvas training course: <https://uws.instructure.com/courses/45767>

**UWSP Technology Support:**

The Office of Information Technology (IT) provides a Service Desk to assist students with connecting to the Campus Network, virus and spyware removal, file recovery, equipment loan, and computer repair. You can contact the Service Desk via email at [techhelp@uwsp.edu](mailto:techhelp@uwsp.edu) or at (715) 346-4357 (HELP) or visit: <https://www.uwsp.edu/infotech/Pages/ServiceDesk/default.aspx>

For technology instruction sheets, online support videos, and other related resources, go to: <https://www.uwsp.edu/online/Pages/Student-Support.aspx>

The university also provides a Technology Tutoring service in which tutors meet with students one-on-one to provide technology assistance. To receive help of this nature visit: <https://www3.uwsp.edu/tlc/Pages/TechEssentials.aspx>

Additional tools designed to help students taking online or hybrid courses can be found at: <https://www.uwsp.edu/online/Pages/Online%20Student%20Orientation.aspx>

## 2. LEARNING OUTCOMES

### 2.1. Course Goals

This course aims at providing the students with the understanding of the basic principles of Macroeconomics. After completing this course, the students should be able to understand and analyze the principles behind demand and supply; GDP; unemployment; economic growth; workings of financial intermediaries; Keynesian economics framework; aggregate demand and supply; and fiscal and monetary policies.

### 2.2. Course Learning Objectives

After completing the course students should be able to:

- Define unemployment, GDP, inflation, fiscal policy, and monetary policy.
- Calculate and use unemployment, GDP, and inflation to analyze macroeconomic performance.
- Apply the Aggregate Supply, Aggregate Demand model to analyze equilibrium outcomes in the macroeconomy.
- Analyze the effects of fiscal and monetary policy on the macroeconomy.

Achievement of the course outcomes will be assessed at the end of the course using a set of questions on the final exam. The School of Business and Economics will aggregate and analyze the data as part of a continuous effort to improve our programs.

### 2.3. Academic Unit

**SBE Mission:**

The UW-Stevens Point Sentry School of Business and Economics creates career ready graduates and leaders through applied learning. We serve the businesses, economy, and people of the greater Central Wisconsin region. We specialize in preparing students for success by providing professional development experiences, access to employers, and in-demand skills.

The SBE achieves its mission by valuing:

- Talent development
- Lifelong learning
- Career preparation
- On the job experiences
- Community outreach
- Regional partnerships
- Continuous improvement

**Accreditation  
Commitment:**

SSBE is accredited by the Association to Advance Collegiate Schools of Business (AACSB), a designation earned by only 5 percent of world business schools. Accreditation instills a culture of continuously improving our programs through connections with local business leaders, alumni and the community.

## 3. COURSE POLICIES

### 3.1. Attendance

Regular attendance is strongly and positively correlated with final course grades and thus highly recommended. You are responsible for all material covered in class so if you are absent, make sure to copy the notes from someone. If you have any questions after looking over the notes and doing the required readings, please drop by during my office hours.

### 3.2. Late Work

**The deadline for exams and quizzes will be strictly enforced.**  
Any Late work for the assignments will be penalized.

### 3.3. Etiquette/Netiquette

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## 4. GRADING

### 4.1. Grading Scheme

Letter Grade	Percentage Range ( x = your score )					
A	93.0%	≤	x	≤	100.0% (or other max)	
A-	90.0%	≤	x	≤	92.9%	
B+	87.0%	≤	x	≤	89.9%	
B	83.0%	≤	x	≤	86.9%	
B-	80.0%	≤	x	≤	82.9%	
C+	77.0%	≤	x	≤	79.9%	
C	73.0%	≤	x	≤	76.9%	
C-	70.0%	≤	x	≤	72.9%	
D+	67.0%	≤	x	≤	69.9%	
D	60.0%	≤	x	≤	66.9%	
F	0.0%	≤	x	≤	59.9%	

### 4.2. Grading Notes (if provided)

### 4.3. Points Available

Item	Percentage weight	Item Description
Midterms (2)	50%	In-class
Final exam	25%	In-class
Quizzes	15%	Online quiz format
Assignments	10%	Online quiz format
	<b>100%</b>	<b>TOTAL</b>

## 5. COURSEWORK DESCRIPTIONS & COMMENTARY

### 5.1. Exams

- There are two midterm exams and a final exam. Exams will emphasize analytical and problem-solving skills and will cover the assigned textbook chapters as well as any additional material presented in lectures.
- **All exams are in-person. No online options will be provided for the exams.**
- The final exam is not comprehensive over all, but there will be 15 comprehensive question to evaluate the learning objectives.
- Exams will consist of multiple-choice questions.

- The exam schedule given in the 'tentative course schedule' is tentative. The exam dates will be announced at least one week prior to the exam.
- **Makeup exams will not be offered after the week of the exam. If you miss an exam, and have a university approved excuse for the same, you can take the exam within 1 week. After that, upon providing valid excuse documents, your missed exam will be replaced by the average of the other two exams.**

### 5.2. Quizzes

- Several quizzes will be held through Canvas to evaluate progress of the students.
- **There will be a 48 hours' window for you to take the quiz, but once started, you will have to finish it by the assigned time.**
- There will be a single attempt for the quizzes
- The deadline will be strictly enforced. The quiz assignments and deadlines will be notified by CANVAS.
- Answers to all quiz questions will be discussed before the midterm/final exams containing those quizzes. Once the answers are provided, no submission will be allowed. In case of university approved excuses for missing a quiz, the quiz score will be replaced by the average of all other quiz scores at the end of the semester.

### 5.3. Assignments

- Assignments are going to be in Canvas quiz format with multiple attempts and no time limit.
- The latest attempt will be graded.
- The deadline for the assignments will be strictly enforced. The assignment deadlines will be notified through CANVAS.
- Answers to all assignment questions will be discussed before the midterm/final exams containing those assignments. Once the answers are provided, no submission will be allowed. In case of university approved excuses for missing an assignment, the assignment score will be replaced by the average of all other assignment scores at the end of the semester.

### 5.4. Other ungraded materials

- Practice questions:
  - Questions will be discussed/uploaded to clarify concepts done in the lecture
  - These are practice questions and will not be graded
- Learning objectives
  - A list of topics that we cover in a chapter will be provided as a study guide

### 5.5. Smiley Professional Events (or Pro Events)

Not applicable for this course

## 6. SCHEDULE

### 6.1. Dates and Deadlines

**ECON 110 – tentative course outline** (subject to change by the instructor)

Week 1	Intro & Overview	chap 1
	Supply & Demand	chap 3
Week 2	Supply & Demand	chap 3
	Supply & Demand	chap 3
Week 3	Review: Supply & Demand	chap 3
	Spending, Income & GDP	Chap 4
Week 4	Spending, Income & GDP	chap 4
	Inflation	chap 5
Week 5	Inflation	chap 5
	Review	
Week 6	Exam 1	
	Unemployment & labor market	chap 6
Week 7	Unemployment & labor market	chap 6
	Economic Growth	chap 7
Week 8	Economic Growth	chap 7
	Money prices and financial intermediaries	chap 9
Week 9	Spring	Break
	Spring	Break
Week 10	Money prices and financial intermediaries	Chap 9
	Short term fluctuation	chap 10
Week 11	Short term fluctuation	chap 10
	Review	
Week 12	Exam 2	
	Fiscal Policy	chap 11
Week 13	Fiscal Policy	chap 11
	Monetary Policy	chap 12
Week 14	Monetary Policy	chap 12
	Agg Demand & Agg Supply	chap 13
Week 15	Agg Demand & Agg Supply	chap 13
	Agg Demand & Agg Supply	chap 13
Week 16	Macroeconomic Policy	chap 14
	Macroeconomic Policy	chap 14

**Midterm: Exam 1 – Week 6; Exam 2- Week 12. The schedule given above is tentative. dates will be announced at least one week prior to the exam**

**Final Exam: 5/16/2024 (Thursday) 8am to 10am**

A direct link to the UWSP Academic calendar can be found here:

<https://www.uwsp.edu/acadaff/Pages/AcademicCalendar.aspx>

## 7. OTHER ADMINISTRATIVE DETAILS

### ***7.1. ADA / Equal Access for Students with Disabilities***

The American Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. Links to UWSP's policies regarding ADA, nondiscrimination, and Online Accessibility (IT & Communication Accessibility) can be found at: <https://www.uwsp.edu/datc/Pages/uw-legal-policy-info.aspx>

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the Disability Resource Center (DRC) to complete an Accommodations Request form. The DRC is located in room 108 in the Collins Classroom Center (CCC). For more information, call 715-346-3365 email [drc@uwsp.edu](mailto:drc@uwsp.edu), or visit: [www.uwsp.edu/drc](http://www.uwsp.edu/drc)

### ***7.2. Nondiscrimination Statement***

No person shall be discriminated against because of race, ethnicity, color, age, religion, creed, gender, gender identity, sexuality, disability, nationality, culture, genetic information, socioeconomic status, marital status, veteran's status, or political belief or affiliation and equal opportunity and access to facilities shall be available to all. To address concerns regarding any of these issues please call 715-346-2606 or visit:

<http://www.uwsp.edu/hr/Pages/Affirmative%20Action/About-EAA.aspx>

### ***7.3. SBE Inclusivity Statement***

It is my intent that students from diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that the students bring in and out of class be viewed as a resource, strength, and benefit. Every person has a unique perspective and we learn from hearing many of them, but not all perspectives are represented in course readings. So, learning depends upon all of you contributing to the class with your own opinions and perspectives. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.



If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it. To do so, first go to the [Hate Bias Response Team website](#), then click the button that corresponds to the appropriate campus, and finally complete and submit the report. You may also contact the Dean of Students office directly at [dos@uwsp.edu](mailto:dos@uwsp.edu).

Further information on UWSP's commitment to an inclusive campus can be found here: [Equity, Diversity, and Inclusion](#)

#### **7.4. Religious Beliefs Accommodation**

It is UW System policy (UWS 22) to reasonably accommodate your sincerely held religious beliefs with respect to all examinations and other academic requirements. A direct link to this policy can be found here: [https://docs.legis.wisconsin.gov/code/admin\\_code/uws/22](https://docs.legis.wisconsin.gov/code/admin_code/uws/22)

#### **7.5. Help Resources**

This section offers help resources relating to academic tutoring, healthcare, counseling, and other matter of student wellbeing. For help recourse related to technology use, please see section 1.4 above.

The Tutoring and Learning Center helps with Study Skills, Writing, Technology, Math, & Science. The Tutoring and Learning Center is located at 018 Albertson Hall. For more information, call 715-346-3568 or visit: <https://www.uwsp.edu/tlc/Pages/default.aspx>

If you need healthcare, UWSP Student Health Service provides student-centered healthcare that empowers and promotes wellness for all UWSP students. Student Health Service is located on the 1st floor of Delzell Hall. For more information, call 715-346-4646 or visit: <http://www.uwsp.edu/stuhealth/Pages/default.aspx>

The UWSP Counseling Center is staffed with licensed mental health professionals dedicated to assisting students as they navigate difficult circumstances or resolve personal concerns. Therapy and consultation services are free of charge for registered students. The UWSP Counseling Center is located on the 3rd Floor of Delzell Hall. For more information, call 715-346-3553 or visit: <http://www.uwsp.edu/counseling/Pages/default.aspx>

In addition to the support services provided by Student Health Service and the UWSP Counseling, there are also professional support services available to students through the Dean of Students. The Office of the Dean of Students supports the campus community by reaching out and providing resources in areas where a student may be struggling or experiencing barriers to their success. Faculty and staff are asked to be proactive, supportive, and involved in facilitating the success of our students through early detection, reporting, and intervention. As such, an instructor may contact the Office of the Dean of Students if he or she senses that a student is in need of additional support beyond what the instructor is able to provide. For more additional information, please go to <http://www.uwsp.edu/dos/Pages/default.aspx>

UWSP students may also share a concern directly if they or another member of our campus community needs support, is distressed, or exhibits concerning behavior that is interfering with

the academic or personal success and/or the safety of others. Please report any concerns of this nature at: <https://www.uwsp.edu/dos/Pages/Anonymous-Report.aspx>

### **7.6. Emergency Response Guide**

In the event of an emergency, follow UWSP's emergency response procedures. For details on all emergency response procedures, please go to:

<https://www3.uwsp.edu/emergency/Documents/UWSP%20Emergency%20Guidebook.pdf>

### **7.7. UWSP Community Bill of Rights and Responsibilities**

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations has been developed for all students, staff, and faculty. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information, go to:

<https://catalog.uwsp.edu/content.php?catoid=10&navoid=422#section-1-communal-bill-of-rights-and-responsibilities>

### **7.8. University Attendance Policy**

In addition to the course attendance policies determined by the instructor (noted above if applicable), the university provide standard guidelines by which students are to abide. All exceptions to the course attendance policy or the university guidelines should be documented in writing. A link to the university's attendance guidelines can be found at:

<https://www.uwsp.edu/regrec/Pages/Attendance-Policy.aspx>

### **7.9. University Drop Policy**

You are expected to complete the courses for which you register. If you decide you do not want to take a course, you must follow the procedures established by the university to officially drop the course. If you never attend or stop attending a course and fail to officially drop, you will receive an F in the course at end of the semester. A link to the university's drop policy can be found at:

<https://catalog.uwsp.edu/content.php?catoid=11&navoid=431&hl=add%2Fdrop&returnto=search#Drop/Add/Withdrawal Procedures>

### **7.10. Academic Honesty**

UW System policy (UWS 14) states that students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students suspected of academic misconduct will be asked to meet with the instructor to discuss the concerns. If academic misconduct is evident, procedures for determining disciplinary sanctions will be followed as outlined in UWS 14. A direct link to this policy can be found here: [https://docs.legis.wisconsin.gov/code/admin\\_code/uws/14](https://docs.legis.wisconsin.gov/code/admin_code/uws/14)

### **7.11. Grade Reviews/Appeals**

A formal grade appeal, also known as a Grade Review, can be requested in instances when the student feels that he or she was not provided a syllabus with a grading scale in a timely manner (i.e., the end of the second week of classes) and/or the instructor did not stick with the grading scale published in the syllabus. Questions of whether or not the instructor appropriately graded

one or more of the course assignments, quizzes, exams, etc. are not matters to be decided by a formal grade appeal, but rather should be taken up with the instructor directly. Information on grade reviews can be found in the University Handbook, Chapter 7, Section 5. A link to the university's policies on non-academic misconduct can be found at:

<https://www.uwsp.edu/acadaff/Pages/gradeReview.aspx>

### **7.12. Non-Academic Misconduct**

Information on non-academic misconduct can be found in Chapters 17 and 18 of the Student Rights and Responsibilities Document. A link to the university's policies on non-academic misconduct can be found at: <https://www.uwsp.edu/dos/Pages/stu-conduct.aspx>.

### **7.13. Confidentiality**

Under FERPA, students cannot remain anonymous in a class. Students are permitted to know who else is in their class.

Learning requires risk-taking and sharing ideas. Please keep your classmates' ideas and experiences confidential outside the classroom unless permission has been granted to share them.

This course may require students to post their work online using applications or services that have not been approved by UW-system. In this situation, the students work will only be viewable only by his or her classmates. None of the work submitted online will be shared publicly. Some assignments require account creation for online programs. The instructor of this course will not share your academic records (grades, student IDs). Confidentiality of student work is imperative, so you should not share the work of your peers publicly without their permission. By participating in these assignments, you are giving consent to sharing of your work with others in this class and you recognize there is a small risk of your work being shared online beyond the purposes of this course. Examples of additional risks include data mining by the company providing the service, selling of your email to third parties, and release of ownership of data shared through the tool. Please contact your instructor prior to the due date if you wish not to participate in these online assignments due to confidentiality concerns.

UW-System approved tools meet security, privacy, and data protection standards. For a list of approved tools, go to: <https://www.wisconsin.edu/dle/external-application-integration-requests/>. Tools not listed on the website linked above may not meet security, privacy, and data protection standards. If you have questions about tools, contact the UWSP IT Service Desk at 715-346-4357. Links to the Terms of Use and Privacy Policies for tool used at UWSP be found at: <https://www.uwsp.edu/online/Pages/Privacy-and-Accessibility-Links.aspx>

Here are steps you can take to protect your data and privacy:

- Use different usernames and passwords for each service you use
- Do not use your UWSP username and password for any other services
- Use secure versions of websites whenever possible (HTTPS instead of HTTP)
- Have updated antivirus software installed on your devices

Additional resources regarding information security at UWSP can be found at:

<https://www.uwsp.edu/infosecurity/Pages/default.aspx>.

It is important for students to understand that faculty are required to report any incidents of maltreatment, discrimination, self-harm, or sexual violence they become aware of, even if those incidents occurred in the past, off campus, or are disclosed as part of a class assignment. This does not mean an investigation will occur if the student does not want that, but it does allow the university to provide resources to help the student continue to be successful.

#### ***7.14. Intellectual Property - A Guide to Student Recording & Sharing Class Content***

Lecture materials and recordings for this class are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

#### ***7.15. Sample Coursework Permission***

The instructor may wish to use a sample of your work or some of the feedback you provide on the course in future teaching or research activities. Examples: showing students an example of a well-done assignment; analyzing student responses on a particular question; discussing teaching techniques at a conference. If your coursework or feedback is used, your identity will be concealed. If you prefer not to have your work included in any future projects, please send the instructor an e-mail indicating that you are opting out of this course feature. Otherwise, your participation in the class will be taken as consent to have portions of your coursework or feedback used for teaching or research purposes.

#### ***7.16. Revision Clause***

This syllabus, the provided schedule, and all aforementioned coursework, are subject to change. It is the student's responsibility to check the course website for corrections or updates to the syllabus. Any changes will be clearly noted in a course announcement or through email.